

Johanna Luise REUTER

PERSONAL DATA

ADDRESS: Altenbergerstr. 69, 4040 Linz, Austria

PHONE: +43 732 2468 7384

EMAIL: johanna.reuter@jku.at

EMPLOYMENT

OCT 2022 - CURRENT Post-Doc in ECONOMICS,
Johannes Kepler Universität (JKU), Linz

OCT 2022 - FEB 2022 Lecturer in ECONOMICS,
Johannes Kepler Universität (JKU), Linz

EDUCATION

AUG 2016 - FEB 2022 PhD in ECONOMICS,
European University Institute (EUI), Firenze
Thesis: "Essays in Gender and Education Economics"
Advisors: Prof. Michèle Belot and Prof. Andrea Ichino

SEPT 2018 - MAY 2019 Visiting PhD Student,
Massachusetts Institute of Technology (MIT), Cambridge
Host: Prof. Joseph Doyle, Jr.

AUG 2016 - SEPT 2017 Master of Research in ECONOMICS,
European University Institute (EUI), Firenze

SEPT 2014 - JUN 2016 Master of Science in ECONOMICS,
Institute for Advanced Studies (IHS), Vienna
Pass with distinction

SEPT 2011 - AUG 2014 Bachelor of Science in ECONOMICS,
University of Economics and Business, Vienna

RESEARCH

The Effect of Sibling Gender on Attitudes

Joint with Martin Habets

In this project, we analyze the causal effect of sibling gender on attitudes and preferences. Comparing first-born women with a next-born sister to first-born women with a next-born brother allows us to estimate the causal effect of sibling gender. In particular, we find that a next-born sister leads first-born women to have less stereo-typically female preferences in education and in terms of importance of career. Furthermore, we find that women with a sister have higher life satisfaction and less mental health issues. We also explore how the gender of the next-born sibling influences family relationships, in order to say more about the mechanisms at work. Our findings high light, that the relationship with the sibling changes with sibling gender while those with the parents remain constant. In addition we find that women with a sister become more similar to men with respect to their social skills and views on gender norms. These results shed light on how sibling gender influences preferences and attitudes, specifically those for education choices that are gender role conforming.

Liberalizing the Morning After Pill - Effects on Young Women

I analyze the causal effects of liberalizing access to emergency hormonal contraception (EHC), also known as the morning after pill, on young adults' reproductive behavior in England. The liberalization, which changed the prescription status from "on doctor's prescription only" to "available without prescription in pharmacies", created easier and more timely access to EHC for all women aged 16 years or older. In a theoretical model of individual behavior I find that EHC, which can be seen as insurance against pregnancies, acts both as a substitute for regular contraception, as well as a substitute for abortions. This creates the need for analyzing the issue empirically since overall effects on outcomes such as births and abortions are unclear. Using a difference-in-differences approach, I find that easier access to EHC increases births only among 20-24 year olds. I find no effects on abortions for any age group.

Correctly Measuring Different Types of Higher Education in UK Survey Data

Joint with Nurfatima Jandarova

We attempt to differentiate the degree attainment in the UK by type of higher education institutions. Historically higher education in the UK has been shaped by a dual system: elite universities on the one hand and polytechnics and other higher education institutions on the other. Despite the formal equivalence of both degrees, the two institution types faced different financing, target populations, admission procedures and subjects taught. Nevertheless, in survey data they are often indistinguishable. We overcome this problem using a multiple imputation technique in the UKHLS and BHPS data sets. We examine the validity of inference based on imputed values using Monte Carlo simulations. We also verify that the imputed values are consistent with university graduation rates computed using the universe of undergraduate students in the UK.

TEACHING EXPERIENCE

MAR - JUNE 2022	Johannes Kepler Universität (JKU) , Linz Undergraduate course in PUBLIC ECONOMICS
OCT - NOV 2021	Johannes Kepler Universität (JKU) , Linz Undergraduate course in MICROECONOMICS
NOV - JAN 2020	European University Institute (EUI) , Firenze Teaching Assistant for graduate course in MICROECONOMETRICS Course taught by Prof. Michèle Belot
APR - JUN 2018	European University Institute (EUI) , Firenze Teaching Assistant for graduate course in CAUSALITY Course taught by Prof. Andrea Ichino
JAN - MAR 2018	European University Institute (EUI) , Firenze Teaching Assistant for graduate course in SEARCH AND MATCHING Course taught by Prof. Philipp Kircher
APR - JUL 2016	Institute for Advanced Studies (IHS) , Vienna Teaching Assistant for graduate course in MICROECONOMICS II Course taught by Prof. Egbert Dierker
OCT - DEC 2015	Institute for Advanced Studies (IHS) , Vienna Teaching Assistant for graduate course in MICROECONOMICS I Course taught by Prof. Martin Meier and Prof. Anton Boxtel
OCT 2013 - JUL 2014	University of Economics and Business (WU) , Vienna Teaching Assistant for undergrad course in PUBLIC SECTOR ECONOMICS II Courses taught by Prof. Rupert Sausgruber

PROFESSIONAL EXPERIENCE

JUL 2017 - JULY 2020 Research Assistant for Profs. Andrea Ichino, Aldo Rustichini, Giulio Zanella
NOV 2017 - FEB 2018 Research Assistant for Prof. Michèle Belot
 JUNE 2019 Participant at ICPSR Summer Program on Field Experiments
 JUNE 2017 Participant at Tinbergen Institute Summer School on Genome-Wide Analysis
SUMMER 2014 Internship at OECD, Paris

PRESENTATIONS

2022 Cesifo Venice Summer Institute:
 Emergence and Dynamics of Personality and Attitudes over the Life Cycle
2022 EUI Alumni Conference
2017 - 2020 EUI Microeconometrics Working Group

AWARDS AND SCHOLARSHIPS

SEPT 2019 - AUG 2020 EUI Scholarship
DEC 2019 EUI Early Researchers Grant for Experiments and Data Collection
SEPT 2016 - AUG 2019 Austrian Scholarship from OeAD
SEPT 2018 US Exchange Scholarship from the EUI
OCT 2017 Best Summer Paper Prize for First Year Paper at the EUI
SEPT 2014 - JULY 2016 IHS Full Scholarship
NOV 2013 Austrian Scholarship for Excellent Performance

REFEREEING

Journal of Human Resources

OTHER SKILLS

LANGUAGES: German (Native), English (Excellent), Italian (Very Good), French (Beginner).

COMPUTING: Stata, Matlab, R, \LaTeX , Plink.

VOLUNTARY ACTIVITIES: Elected student representative at the EUI.

REFERENCES

Michèle Belot
Professor of Economics
Cornell University
mb2693@cornell.edu

Andrea Ichino
Professor of Economics
European University Institute
andrea.ichino@eui.eu